

Hebah Mohammad Damra

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Objectives

As an academic specializing in English language curriculum, I am committed to continuous learning and professional growth. My goal is to contribute effectively to the advancement of teacher education and curriculum development at the University of Jordan by applying innovative teaching methods and research-based practices. I strive to foster a dynamic learning environment, overcome challenges with resilience, and support the academic and professional success of my students and colleagues in an ever-evolving educational landscape.

Professional Experience

Head of the Department of Teacher Education

School of Educational Sciences, University of Jordan

May 2025- Present

Assistant Professor – Department of Curriculum and Instruction

School of Educational Sciences, University of Jordan

2024-April 2025

Lecturer (Full-time) – Department of Curriculum and Instruction

School of Educational Sciences, University of Jordan

Feb 2022-2024

Lecturer (Part-time) - Language Center

University of Jordan

2013-2023

English Language Instructor

Center of Consultations and Training, University of Jordan

2018-2022

Lecturer (Part-time)

Princess Sumaya University for Technology

First Semester 2014/2015

Education

Ph.D. in English Language Curriculum and Methods of Teaching English
University of Jordan
August 2022

- Graduated with Excellent grade (3.91 GPA)
- Dissertation: *The Impact of Self-Directed Learning on Developing Speaking Skills and Motivation Towards Speaking of EFL University of Jordan Students*

Master's Degree in English Language Curriculum and Methods of Teaching English
University of Jordan
August 2011

- Graduated with a GPA of 3.56

Bachelor's Degree in English Language Curriculum
University of Jordan
June 2005

Publications & Research

Published articles

Damra, H. M., Abu-Helu, S. Y., & Al Masadeh, A. (2025). *The Influence of Audiobooks on the Development of English as a Foreign Language Learners' Reading Fluency in Jordan*. Theory and Practice in Language Studies, 15(3), 786–796.

Abu-Helu, S. Y., Masadeh, A. Y. A., & Damra, H. M. (2025). *Evaluating the Effectiveness of the High Diploma in Teacher Education Program at the University of Jordan as Perceived by EFL Student-Teachers*. Theory and Practice in Language Studies, 15(1), 64–74.

Damra, H. M., & Al-Sharah, N. D. (2024). *The Impact of Self-Directed Learning on Developing English Speaking Skills of EFL University of Jordan Students*. Jordanian Educational Journal, 9(3), 24–44.

Damra, H. M. (2024). *The Effectiveness of Self-Directed Learning on Enhancing Speaking Accuracy of EFL Learners*. Jordanian Educational Journal, 9(4), 1–22.

Damra, H. M., & Al Qudah, M. (2012). *The Effect of Using Native Language on Grammar Achievement and Attitudes Toward Learning of Basic Stage EFL Students in Jordan*. International Journal of Business and Social Science, 3(1).

Research in Progress

Reading Motivation Growth through Audiobooks among EFL Learners

The Role of Self-Efficacy in Overcoming Writers' Block and Enhancing Academic Writing Performance among EFL Learners of Higher Education: A Correlation Study

Conferences & Presentations

The 4th International Conference on Foreign Language Education and Linguistic Studies
Istanbul, Turkey / December 14–15, 2023

Paper Title: *The Impact of Self-Directed Learning on Enhancing Speaking Complexity of EFL Learners*

Role: Presenter

School of Educational Sciences Conference – “The Future of Education in the Arab World”

University of Jordan – School of Educational Sciences / April 16–17, 2025

Role: Attendee

School of Educational Sciences Conference – “Educational Systems in the Arab World in a Renewed Environment”

University of Jordan – School of Educational Sciences / March 2023

Role: Attendee

Workshops & Training Sessions

Collaborative Online Learning Program

National University of Malaysia (Online via Zoom) | *May 21, 2025*

Workshop Title: *Bridging Cultures, Building Intercultural Competence*

Role: Speaker

Grants and Funding

Awarded a research grant from the Deanship of Scientific Research at the University of Jordan for a collaborative research project with the National University of Malaysia titled:

“Globally Competent ESL Undergraduates: Preparing for a Connected World”

Committees and Academic Service

Committee Membership

- Member, Content Development Committee for the Vocational Education Specialization
- Member, Digital Content Development Committee for “Introduction to Curriculum and Instruction”
- Member, Labor Market Readiness and Career Qualification Committee
- Member, Interview Committee for English Language Instructor Position – Teacher Preparation Diploma (University of Jordan)
- Member, Interview Committee for English Language Teacher – University of Jordan School
- Member, Technical Committee of the “Asaas Early Childhood Development Project”

- Member, Field Training Committee for International Accreditation
- Member, Content Development Committee for Classroom Teacher Job Qualification Track
- Member, Soft Skills Curriculum Committee for All Bachelor Programs – School of Educational Sciences
- Member, National Qualifications Framework Alignment Committee – MA in Methods of Teaching English
- Member, National Qualifications Framework Alignment Committee – MA in Methods of Teaching Arabic
- Member, Higher Committee for the Postgraduate Diploma in International Teacher Preparation Programs
- Member, Academic Advising Committee
- Member, Curriculum Planning Committee
- Member, Website Development and Update Committee
- Member, Field Training Committee – Classroom Teacher & Early Childhood Education Programs

Committee Leadership & Coordination

- Rapporteur, Standard 4 Committee “Program Impact” – International Accreditation Team (CAEP) – Classroom Teacher and Early Childhood Programs
- Rapporteur, National Qualifications Framework Alignment Committee – BA in Classroom Teacher
- Coordinator, “Introduction to Curriculum and Instruction” Course
- Coordinator, Early Childhood Education Program Marketing Component – *Asaas Project for Early Education Development in Jordan*

Training & Professional Development

Effective Use of Smart Classrooms

April 15, 2025

Quality Assurance Certification

March 11, 2025

Qualification Placement in the National Framework

October 17, 2024

Visual Presentation Techniques

November 21, 2024

Academic Portfolio System for School Members

November 24, 2024

Mandatory Training Program for New School Members

February 18–20, 2024

Evaluating Student Learning and Monitoring Grades*March 7, 2024***Active Learning Strategies***April 24, 2024***Learning Outcomes***January 20, 2024***Computerized Exam System (JUEXAMS.COM)***January 4, 2024***AI in Learning, Teaching, and Scientific Research: Skills and Practical Models***January 2, 2024***Creating and Using Microsoft Forms for Beginners***December 28, 2023***Game-Based Learning Using H5P Tools***December 28, 2023***MS Teams for Beginners***December 21, 2023***Teaching and Learning Strategies***December 20, 2023***TOT Course***2023***Creative Thinking & Design Thinking***September 22, 2022***Innovation***September 21, 2022***Advanced Entrepreneurship***September 20, 2022***Entrepreneurship Fundamentals***September 19, 2022***Change Management***September 18, 2022*

Courses Taught

- Writing Skills and Methods of Teaching
- Reading Skills and Methods of Teaching
- Linguistic Concepts and Methods of Teaching
- Language Skills
- Children's Literature
- Introduction to Curriculum and Instruction
- Study Skills

Supervision

Supervisor of Field Training Program for Bachelor's Degree Graduates in Classroom Teacher Program.

Languages

- Arabic: Native language
- English: Excellent (spoken and written)

Personal Information

Birth date: 6th June 1983

Marital Status: Married

Nationality: Jordanian